




“Raising Little Readers”

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A little information about
me "as a reader" ...



"Children who lack a strong foundation of language awareness and literacy skills early in life are more likely to fall behind in school, and likely to drop out."



**So Let's Inspire a Lasting
Love of Reading...**

How do we do that?

Reading Stages

Emergent



Early



Transitional



Extending

What is Reading?

Reading involves more than just being able to “read” the words.

Reading is understanding the message from the text.

Readers must be able to talk about the text.

Reading is THINKING!

Emergent & Early Readers

Children at this stage enjoy listening to books and enjoy repeated readings of favorite stories.

You can expect them to:

- ✧ Retell simple narratives
- ✧ Begin to understand that print carries the message
- ✧ Attempt to read independently, sometimes relying on memories, illustrations, and their background experiences to read.
- ✧ Understand directionality (left to right & top to bottom)
- ✧ Identify signs and labels in their environment



You can also expect them to...

- ✧ Understand that words are made of sounds (phonemic awareness)
- ✧ Identify letters and their sounds (phonetic awareness)
- ✧ Recognize and read some words by sight (sight words)
- ✧ Early Readers pay close attention to meaning.

Transitional & Extending Readers

**Children at this stage enjoy read alouds too!
They are discovering ways to use reading
strategies independently & simultaneously.**

- ✧ Retell stories in sequence
- ✧ Form opinions & make connections about the text
- ✧ Back up literal statements with proof from text
- ✧ Increased sight word vocabulary
- ✧ Begin to solve unknown words with word families
- ✧ Use punctuation when reading to become fluent and expressive
- ✧ Cross-checking is automatic



Become your child's reading partner!

Tips for supporting little readers at home...

Learning Letters...

Everyone loves to play... So why not play to learn! Play School!

- Make letter shapes with dough, dry erase markers, whipped cream, in sand etc...
- Use blocks to reinforce letter identification and capital/lower case matching. Then, build the words you know.





Learning Sight Words...

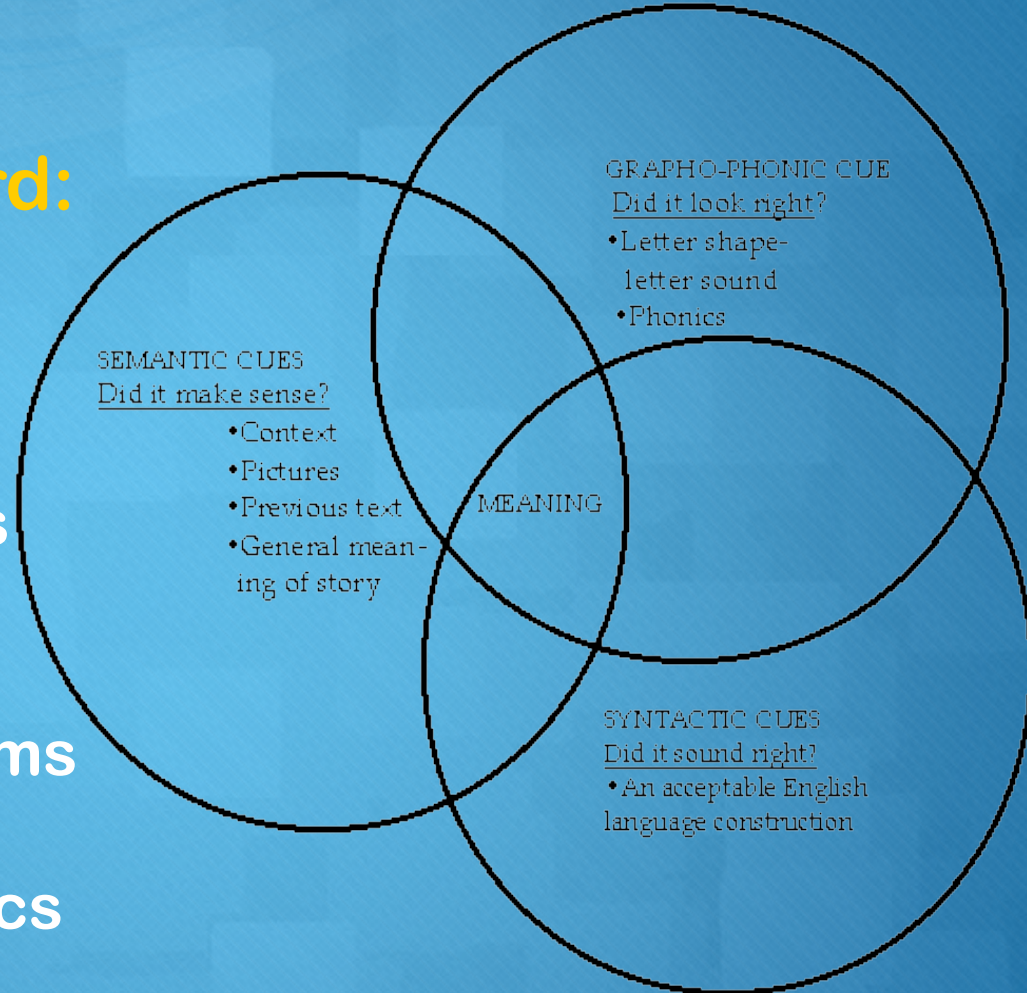
moving beyond the flash cards

- Post-It Bingo
- "Snow"ball Fight
- Sight word Memory
- Sight word Jenga
- Sight word Hunt

What to do when your child is stuck on a word: Moving beyond 'sound it out'...

As readers, we use three cueing systems to help us word-solve.

Those three cueing systems are visual information (grapho-phonetic), semantics (meaning), and syntax (grammatical structures).






3 Important Questions to ask...

- **MEANING:** Does it make sense?
- **SYNTAX:** Does it sound right?
- **VISUAL:** Does it look right?

Can you guess which [redacted] will come next in the sentence? Was [redacted] guess correct? I bet it was! That is because as readers, we can use what we [redacted] about English and language to think about what [redacted] sense and sounds right. Our children have the added benefit of pictures to support this as [redacted]



10 Quick Tips for Sharing Books



10. Read favorite stories to your child, encourage them to chime in when they know a part.

9. Give the characters voices. You may even want to act out scenes.

8. Encourage them to retell or “read” the story back to you. They can use the pictures as a guide.

7. If your child can identify some letters and sounds, you may encourage them to find names of the characters on the page.

6. Talk about the illustrations. Look closely...is there anything going on in the background?

5. Discuss parts that surprised you or how the characters make you feel.

4. Listen to your child read a wordless picture book.

3. Build a reading routine.

2. Try Parallel reading with Transitional and Extending Readers.



1. SMILE!

Reading should be a fun
experience!



Benefits of Reading Aloud

- You spend time with your child- “ A Win- Win!”
- Foster’s one-on-one communication skills
- Builds listening skills and increases their attention span
- Molds our children into becoming readers
- Helps foster an imagination and creativity
- Increases potential for academic success



What is my child expected to know in this grade?

- 1. National PTA Handout*
- 2. Standards-based report card*
- 3. Use Parent Portal*
- 4. Talk to your child's teacher*



*Be sure to use **Parent Portal!***

- Student report cards will be viewable on Friday, December 14th.
- Go to your school webpage to access **NEW** Standards based report card rubrics to better understand your child's report. These will be available for K-4 access in December.

Grade 1 Sample

Report Card Indicator: Demonstrates stamina during independent reading

Trimester	1	2	3	4
1	Student is unable or rarely able to sustain attention for 15 minutes.	Student is approaching reading stamina of 15 minutes.	Student consistently sustains attention during independent reading for 15 minutes.	Student consistently sustains attention during independent reading for more than 15 minutes.
	Student is unable or rarely able to sustain attention for 20 minutes.	Student is approaching reading stamina of 20 minutes.	Student consistently sustains attention during independent reading for 20 minutes.	Student consistently sustains attention during independent reading for more than 20 minutes.
	Student is unable or rarely able to sustain attention for 25 minutes.	Student is approaching reading stamina of 25 minutes.	Student consistently sustains attention during independent reading for 25 minutes.	Student consistently sustains attention during independent reading for more than 25 minutes.

Report Card Indicator: Reads grade level text*

Trimester	1	2	3	4
1	Student has achieved reading success at Level C or below.	Student has achieved reading success at Level D or E .	Student has achieved reading success at Level F or G.	Student has achieved reading success at Level H or above.
2	Student has achieved reading success at Level E or below.	Student has achieved reading success at Level F or G.	Student has achieved reading success at a Level H or I, J, or K.	Student has achieved reading success at a Level L or above.
3	Student has achieved reading success at Level F or below.	Student has achieved reading success at a Level G or H.	Student has achieved reading success at a Level I	Student has achieved reading success at Level K or above.

- Reading level as indicated on the Fountas and Pinnell Benchmark Assessment System



Questions

Don't forget to get the handout for
your child's grade!

Thank You!

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